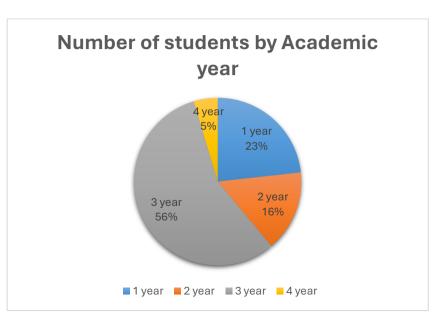
## **& Department of Political Science and International Relations**

#### Student Feedback and Course Evaluation Questionnaire

**31** Survey Period- 05.03.2025-15.04.2025

Number of Student Participants: 172

**1.** What year are you studying in?



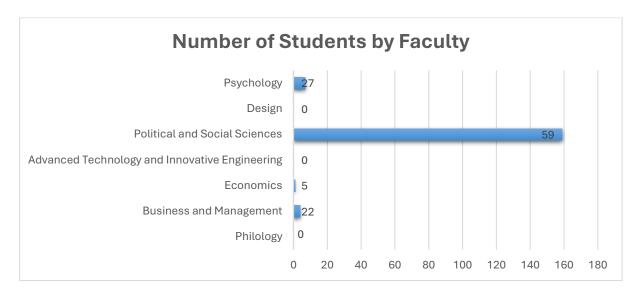
Academic year	Number of students
1 year	40
2 year	27
3 year	97
4 year	8

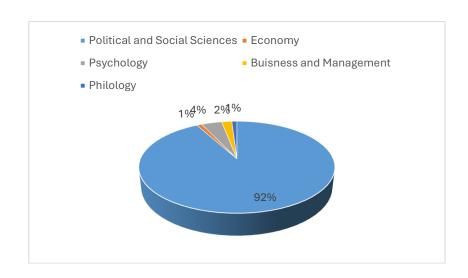
This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.



# **2.** The faculty (school) you are studying in :

This question aims to enable a comparative analysis of satisfaction levels across faculties.

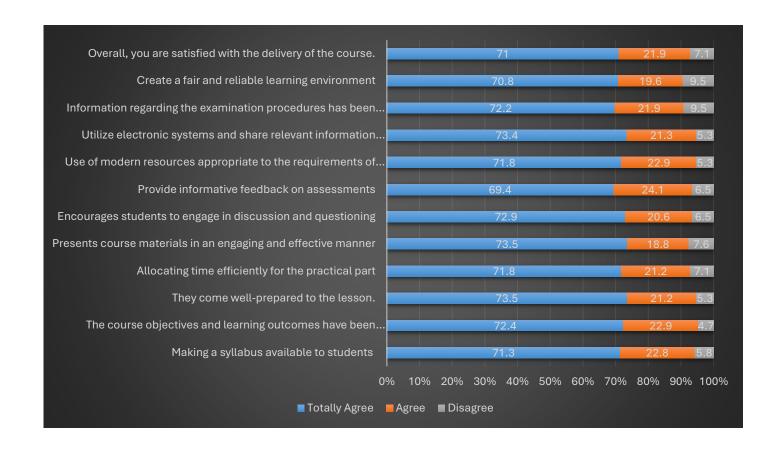




#### **3.** Course Evaluation Questionnaire

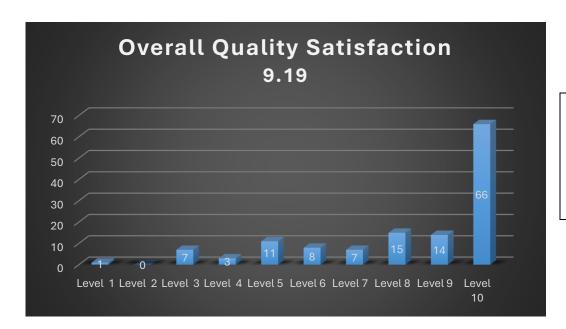
Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."



### **\$\$4** Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedback is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.



Department of Finance and Accounting − Average Satisfaction Score

**6** 8.54 / 10

The performance of instructors is associated with a high level of student satisfaction.

## **III** Student Feedback Rating Scale (10-point scale)

Score Range	Assessment Level	Explanation	
9 – 10	Very high satisfaction	Students are fully satisfied with the instructor's	
		performance.	
7 - 8	High satisfaction	Students are generally satisfied.	
5 – 6	Partial satisfaction	Students' opinions are varied, and the performance is	
		rated at an average level.	
1 – 4	Low satisfaction	Students are generally dissatisfied.	

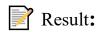
### **Statistical Analysis of the Quality Indicators of Departmental Faculty Members**

Satisfaction	tisfaction Interest Rate Category		Sign	
Level	Range		Sign	

Totally agree	95%-100% (Very High Satisfa		<b>✓</b>	
Agree	75%-94%	(High and Moderate Satisfaction)	<u> </u>	
Partially agree	50%-74%	(Moderate Level of Satisfaction)	<b>\limits</b>	
Disagree 0%-49%		(Low Level of Satisfaction)	*	

Instructor's Full Name	Number of Students Participating in the Survey (114 students)	Satisfaction level %	Low level of satisfaction (1 to 10 rating scale)	Analysis of Teacher Effectiveness Based on a Survey
Qazı-zadə Elnara	15	96.4%	-	<b>✓</b>
Səfiyev Rail	26	92.6%	5 score-3 people	<u>~</u>
Manafova Səbinə	13	95.3%	6score-1 person	<b>✓</b>
Rəhimov Elxan	23	93.7%	1 score-1 person	<b>✓</b>
Heydərli Aytən	22	89.5%	5 score-1 person	<b>✓</b>

Magomedova Aida	6	100%	-	<b>✓</b>
Cəfərova Diana	16	88.8%	1 score-1 person 2 score-1 person	
Mirzəzadə Aydın	10	100%	-	<b>✓</b>
Məmədov Adıgözəl Nuri	12	56%	1 score-3 people 3 score-1 person 6score-2 people	<b>•</b>
Nezdyurov Aleksandr	29	97.5%	5 score-1 person	<b>✓</b>



According to the results of the conducted survey, the majority of teachers — 86% — rated the presented activity with a moderate level of satisfaction.



